



**ACTON TAKEN REPORT
(ON FEEDBACK FOR REVIEW OF SYLLABUS)**

ACADEMIC YEAR: 2020-2021

DEPARTMENT: ECE

Feedback was requested from the following stakeholders

| S.No | Stakeholder | |
|------|-------------|---|
| 1 | Students | ✓ |
| 2 | Teachers | ✓ |
| 3 | Employers | ✓ |
| 4 | Parents | ✓ |
| 5 | Alumni | ✓ |

Report of Action Taken:

| S.No | Stakeholder | Feedback(Suggestions made) | Action Taken |
|------|-------------|--|--|
| 1 | Students | Good, but review the syllabus as per industry need | More industry relevant courses were identified to introduce in URR22 syllabus revision as per NEP 2020. Industry relevant course content is introduced |
| | | Syllabus is good | - |
| | | More laboratory courses can be included | Course on "Soft and Interpersonal skills" introduced. And laboratories are made open after working hours |
| 2 | Teachers | Need to stick to only standard text book Currently the syllabus is spanning two books (one text book and one manual) Syllabus is modified to suit the requirements | Students were made mandatory to buy one standard textbook |
| | | Laboratory facility requires of IIoT | Industrial IOT laboratory has been introduced |
| | | To add more industry relevant courses as per industry requirements | More industry relevant courses were identified to introduce in URR22 syllabus revision as per NEP 2020 |
| 3 | Employers | Communications skill to be incorporated. Industry relevant subjects are to be added. Real time projects are to be | Training & Placement classes are being arranged at regular timings. Course on "Soft and Interpersonal skills" introduced |

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| | | executed by students | |
| | | Overall the students are good at soft skills | NPTEL Lab established and classes are arranged. |
| | | | CII and CEO speak sessions, and expert lectures from industry persons are being arranged. |
| 4 | Parents | More syllabus is to be application oriented | |
| | | Students to have human values courses | Universal human values course is available in syllabus |
| | | Life long learning capabilities to impart in students | Engineering ethics course and skill oriented assignments are given for making attitude of life long learning |
| 5 | Alumni | More industry visits to students | Industry tours were planned twice in an year |
| | | Industry training programs | Workshops are organized. Tstudents were made mandatory for internships |



Signature of Head of the Department